

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

Matrix Showing Match between NCATE Curriculum Guidelines for Special Education Teachers of Students with Visual Impairments and CEOE Competencies

NCATE Curriculum Guidelines	CEOE Competencies
VI: Visual Impairment	
1. Philosophical, Historical, and Legal Foundations of Special Education	
<i>Knowledge:</i>	
K1 Federal entitlements (e.g., American Printing House for the Blind Quota Funds) that relate to the provision of specialized equipment and materials for learners with visual impairments.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K2 Historical foundations for education of children with visual impairments, including the array of service options.	0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.
K3 Current educational definitions of students with visual disabilities, including identification criteria, labeling issues, and current incidence and prevalence figures.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
<i>Skills:</i>	
S1 Articulate the pros and cons of current issues and trends in special education visual impairment.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in

NCATE Curriculum Guidelines		CEOE Competencies	
		Oklahoma.	
VI: Visual Impairment			
2. Characteristics of Learners			
<i>Knowledge:</i>			
K1	Normal development of the human visual system.	0002	Understand the human visual system and types and characteristics of visual impairments.
K2	Basic terminology related to the structure and function of the human visual system.	0002	Understand the human visual system and types and characteristics of visual impairments.
K3	Basic terminology related to diseases and disorders of the human visual system.	0002	Understand the human visual system and types and characteristics of visual impairments.
K4	Development of secondary senses (hearing, touch, taste, smell) when the primary sense is impaired.	0013	Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment.
K5	The effects of a visual impairment on early development (motor system cognition, social/emotional interactions, self-help, language).	0001	Understand processes of human development and learning and the significance of visual impairments for development and learning.
		0003	Understand the implications of visual impairments for cognitive and communicative functioning.
		0004	Understand the implications of visual impairments for social/emotional and physical/motor functioning and for functional living competence.
K6	The effects of a visual impairment on social behaviors and independence.	0004	Understand the implications of visual impairments for social/emotional and physical/motor functioning and for functional living competence.
K7	The effects of a visual impairment on language and communication.	0003	Understand the implications of visual impairments for cognitive and communicative functioning.

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K8	The effects of a visual impairment on the individual's family and the reciprocal impact on the individual's self-esteem.	0021	Understand how to foster strong school-home relationships.
K9	Psychosocial aspects of a visual impairment.	0004	Understand the implications of visual impairments for social/emotional and physical/motor functioning and for functional living competence.
		0018	Understand how to foster the social and emotional development of students with visual impairments.
K10	Effects of medications on the visual system.	0001	Understand processes of human development and learning and the significance of visual impairments for development and learning.
K11	The impact of additional exceptionalities on students with visual impairments.	0001	Understand processes of human development and learning and the significance of visual impairments for development and learning.
<i>Skills:</i> None in addition to Common Core.			
VI: Visual Impairment			
3. Assessment, Diagnosis, and Evaluation			
<i>Knowledge:</i>			
K1	The impact of visual disorders on learning and experience.	0001	Understand processes of human development and learning and the significance of visual impairments for development and learning.
		0003	Understand the implications of visual impairments for cognitive and communicative functioning.
		0004	Understand the implications of visual impairments for social/emotional and physical/motor functioning and for functional living competence.
K2	Specialized terminology used in assessing individuals with visual	0006	Understand types and characteristics of assessment instruments and methods.

NCATE Curriculum Guidelines	CEOE Competencies
<p>impairments, both as it relates to the visual system and in areas of importance.</p>	<p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>K3 Ethical considerations and legal provisions, regulations, and guidelines (federal, state/provincial, and local) related to assessment of students with visual impairments (including the legal versus functional definitions of blindness and low vision).</p>	<p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>K4 Specialized policies regarding referral and placement procedures for students with visual impairments.</p>	<p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>K5 Procedures used for screening, prereferral, referral, and classifications of students with visual impairments, including vision screening methods, functional vision evaluation, and learning media assessment.</p>	<p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>

NCATE Curriculum Guidelines	CEOE Competencies
	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K6 Alternative assessment techniques for students who are blind or who have low vision.	0006 Understand types and characteristics of assessment instruments and methods. 0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments. 0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments. 0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.
K7 Appropriate interpretation and application of scores obtained as a result of assessing individuals with visual impairments.	0006 Understand types and characteristics of assessment instruments and methods. 0007 Understand functional vision and learning media assessments for students with visual impairments. 0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments. 0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.
K8 Relationships among assessment, IEP development, and placement as they affect vision-related services.	0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.

NCATE Curriculum Guidelines		CEOE Competencies	
<i>Skills:</i>			
S1	Interpret eye reports and other vision-related diagnostic information.	0007	Understand functional vision and learning media assessments for students with visual impairments.
S2	Use disability-specific assessment instruments appropriately (e.g., Blind Learning Aptitude Test, Tactile Test of Basic Concepts, Diagnostic Assessment Procedure).	0007	Understand functional vision and learning media assessments for students with visual impairments.
		0009	Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.
		0010	Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.
S3	Adapt and use a variety of assessment procedures appropriately when evaluating individuals with visual impairments.	0006	Understand types and characteristics of assessment instruments and methods.
		0007	Understand functional vision and learning media assessments for students with visual impairments.
		0008	Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.
		0009	Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.
		0010	Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.
S4	Create and maintain disability-related records for students with visual impairments.	0010	Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.

NCATE Curriculum Guidelines	CEOE Competencies
	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S5 Gather background information about academic, medical, and family history as it relates to the student's visual status for students with visual impairments.	0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments. 0021 Understand how to foster strong school-home relationships.
S6 Develop individualized instructional strategies to enhance instruction for learners with visual impairments, including modifications of the environment, adaptations of materials, and disability-specific methodologies.	0005 Understand principles of optics, the use of low vision aids, and environmental adaptations that may enhance the use of vision. 0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments. 0011 Understand how to establish a positive and productive learning environment for all students. 0017 Understand how to foster students' academic achievement.
VI: Visual Impairment 4. Instructional Content and Practice	
<i>Knowledge:</i>	
K1 Methods for the development of special auditory, tactual, and modified visual communication skills for students with visual impairments, including:	0013 Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment. 0014 Understand strategies for fostering students' communication and literacy skills.
K1.1 Braille reading and writing.	0014 Understand strategies for fostering students' communication and literacy

NCATE Curriculum Guidelines	CEOE Competencies
	<p>skills.</p> <p>0015 Demonstrate knowledge of grade 2 (literary) braille and Nemeth code for mathematics.</p>
K1.2 Handwriting for students with low vision and signature writing for students who are blind.	0014 Understand strategies for fostering students' communication and literacy skills.
K1.3 Listening skills and compensatory auditory skills.	<p>0013 Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment.</p> <p>0014 Understand strategies for fostering students' communication and literacy skills.</p>
K1.4 Typing and keyboarding skills.	0014 Understand strategies for fostering students' communication and literacy skills.
K1.5 The use of unique technology for individuals with visual impairments.	<p>0005 Understand principles of optics, the use of low vision aids, and environmental adaptations that may enhance the use of vision.</p> <p>0013 Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment.</p> <p>0014 Understand strategies for fostering students' communication and literacy skills.</p> <p>0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.</p>
K1.6 The use of alternatives to nonverbal communication.	0014 Understand strategies for fostering students' communication and literacy skills.
K2 Methods to acquire disability-unique academic skills, including:	0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.

NCATE Curriculum Guidelines	CEOE Competencies
K2.1 The use of an abacus.	0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.
K2.2 The use of a talking calculator.	0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.
K2.3 Tactile graphics (including maps, charts, tables, etc.).	0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.
K2.4 Adapted science equipment.	0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.
K3 Methods for the development of basic concepts needed by young students who do not learn visually.	<p>0003 Understand the implications of visual impairments for cognitive and communicative functioning.</p> <p>0013 Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment.</p> <p>0014 Understand strategies for fostering students' communication and literacy skills.</p> <p>0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.</p> <p>0017 Understand how to foster students' academic achievement.</p>
K4 Methods for the development of visual efficiency, including instruction in the use of print adaptations, optical devices, and nonoptical devices.	<p>0003 Understand the implications of visual impairments for cognitive and communicative functioning.</p> <p>0005 Understand principles of optics, the use of low vision aids, and environmental adaptations that may enhance the use of vision.</p> <p>0014 Understand strategies for fostering students' communication and literacy skills.</p>

NCATE Curriculum Guidelines		CEOE Competencies	
K5	Methods to develop alternative reasoning and decision-making skills in students with visual impairments.	0017	Understand how to foster students' academic achievement.
K6	Methods to develop alternative organization and study skills for students with visual impairments.	0017	Understand how to foster students' academic achievement.
K7	Methods to prepare students with visual impairments for structured precane orientation and mobility assessment and instruction.	0012	Understand concepts and skills related to orientation and mobility and methods of preparing students for structured orientation and mobility instruction.
K8	Methods to develop tactual perceptual skills for students who are or will be primarily tactual learners.	0013	Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment.
K9	Methods to teach human sexuality to students with visual impairments, using tactual models that are anatomically accurate.	0018	Understand how to foster the social and emotional development of students with visual impairments.
K10	Methods to develop adapted physical and recreation skills for individuals with visual impairments.	0019	Understand how to foster the social and emotional development of students with visual impairments.
		0020	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.
K11	Methods to develop social and daily living skills that are normally learned or reinforced by visual means.	0016	Understand strategies for developing the functional living skills of students with visual and multiple impairments.
		0018	Understand how to foster the social and emotional development of students with visual impairments.
		0019	Understand how to foster the social and emotional development of students with visual impairments.
K12	Strategies for developing career awareness in and providing vocational	0019	Understand how to foster the social and emotional development of students

NCATE Curriculum Guidelines	CEOE Competencies
counseling for students with visual impairments.	with visual impairments.
K13 Strategies for promoting self-advocacy in individuals with visual impairments.	0019 Understand how to foster the social and emotional development of students with visual impairments.
K14 Functional life skills instruction relevant to independent, community, and personal living and employment for individuals with visual impairments, including:	0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments. 0019 Understand how to foster the social and emotional development of students with visual impairments. 0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.
K14.1 Methods for accessing printed public information.	0019 Understand how to foster the social and emotional development of students with visual impairments.
K14.2 Methods for accessing public transportation.	0019 Understand how to foster the social and emotional development of students with visual impairments.
K14.3 Methods for accessing community resources.	0019 Understand how to foster the social and emotional development of students with visual impairments. 0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.
K14.4 Methods for acquiring practical skills (e.g., keeping personal records, time management, personal banking, emergency procedures).	0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments. 0019 Understand how to foster the social and emotional development of students with visual impairments.
K15 Sources of specialized materials for students with visual impairments.	0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with

NCATE Curriculum Guidelines	CEOE Competencies
	visual impairments.
<p>K16 Techniques for modifying instructional methods and materials for students with visual impairments, and assisting classroom teachers in implementing these modifications.</p>	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0017 Understand how to foster students' academic achievement.</p> <p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p>
Skills:	
<p>S1 Interpret and use unique assessment data for instructional planning with student with visual impairments.</p>	<p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>S2 Choose and use appropriate technologies to accomplish instructional objectives for students with visual impairments, and integrate the technologies appropriately into the instructional process.</p>	<p>0013 Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment.</p> <p>0014 Understand strategies for fostering students' communication and literacy skills.</p> <p>0017 Understand how to foster students' academic achievement.</p>

NCATE Curriculum Guidelines		CEOE Competencies	
S3	Sequence, implement, and evaluate individual disability-related learning objectives for students with visual impairments.	0010	Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.
S4	Use strategies for facilitating the maintenance and generalization of disability-related skills across learning environments for students with visual impairments.	0016	Understand strategies for developing the functional living skills of students with visual and multiple impairments.
		0017	Understand how to foster students' academic achievement.
		0018	Understand how to foster the social and emotional development of students with visual impairments.
		0019	Understand how to foster the social and emotional development of students with visual impairments.
S5	Teach students who have visual impairments to use thinking, problem-solving, and other cognitive strategies to meet their individual learning needs.	0017	Understand how to foster students' academic achievement.
		0019	Understand how to foster the social and emotional development of students with visual impairments.
VI: Visual Impairment			
5. Planning and Managing the Teaching and Learning Environment			
<i>Knowledge:</i>			
K1	A variety of input and output enhancements to computer technology that address the specific access needs of students with visual impairments in a variety of environments.	0013	Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment.
		0014	Understand strategies for fostering students' communication and literacy skills.
		0017	Understand how to foster students' academic achievement.
		0018	Understand how to foster the social and emotional development of students with visual impairments.

NCATE Curriculum Guidelines	CEOE Competencies
	0019 Understand how to foster the social and emotional development of students with visual impairments.
K2 Model programs, including career-vocational and transition, that have been effective for students with visual impairments.	0019 Understand how to foster the social and emotional development of students with visual impairments. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
Skills:	
S1 Prepare modified special materials (e.g., in Braille, enlarged, outlined, highlighted) for students who have visual impairments.	0013 Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment. 0017 Understand how to foster students' academic achievement.
S2 Obtain and organize special materials to implement instructional goals for learners with visual impairments.	0013 Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment. 0014 Understand strategies for fostering students' communication and literacy skills. 0017 Understand how to foster students' academic achievement.
S3 Design learning environments that are multisensory and that encourage active participation by learners with visual impairments in a variety of group and individual learning activities.	0011 Understand how to establish a positive and productive learning environment for all students.
S4 Create a learning environment that encourages self-advocacy and independence for students with visual impairments.	0019 Understand how to foster the social and emotional development of students with visual impairments.

NCATE Curriculum Guidelines		CEOE Competencies	
S5	Transcribe, proofread, and interline Grade II Braille and Nemeth code Braille materials.	0015	Demonstrate knowledge of grade 2 (literary) braille and Nemeth code for mathematics.
S6	Use Braillewriter, slate and stylus, and computer technology to produce Braille materials.	0015	Demonstrate knowledge of grade 2 (literary) braille and Nemeth code for mathematics.
VI: Visual Impairment			
6. Managing Student Behavior and Social Interaction Skills			
<i>Knowledge:</i>			
K1	Teacher attitudes and behaviors that affect the behaviors of students with visual impairments.	0011	Understand how to establish a positive and productive learning environment for all students.
		0023	Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
<i>Skills:</i>			
S1	Prepare students with progressive eye conditions to achieve a positive transition to alternative skills.	0018	Understand how to foster the social and emotional development of students with visual impairments.
		0019	Understand how to foster the social and emotional development of students with visual impairments.
S2	Prepare students who have visual impairments to access information and services from the community at large.	0019	Understand how to foster the social and emotional development of students with visual impairments.
		0022	Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.
S3	Prepare students who have visual impairments to respond to societal attitudes and actions with positive behavior, self-advocacy, and a sense of	0019	Understand how to foster the social and emotional development of students with visual impairments.

NCATE Curriculum Guidelines	CEOE Competencies
humor.	
VI: Visual Impairment 7. Communication and Collaborative Partnerships	
<i>Knowledge:</i>	
K1 Strategies for assisting parents and other professionals in planning appropriate transition for students who have visual impairments.	0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments. 0021 Understand how to foster strong school-home relationships. 0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.
K2 Sources of unique services, networks, and organizations for students with visual impairments.	0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.
K3 Roles of paraprofessionals who work directly with students who have visual impairments (e.g., sighted readers, transcribers, aides) or who provide special materials to them.	0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K4 Need for role models who have visual impairments, and who are successful.	0019 Understand how to foster the social and emotional development of students with visual impairments.
<i>Skills:</i>	
S1 Help parents and other professionals to understand the impact of a visual	0021 Understand how to foster strong school-home relationships.

NCATE Curriculum Guidelines		CEOE Competencies	
impairment on learning and experience.			
S2	Report disability-related results of evaluations to students who have visual impairments, their parents and administrators, and other professionals in clear, concise, "laymen's" terms.	0006	Understand types and characteristics of assessment instruments and methods.
		0007	Understand functional vision and learning media assessments for students with visual impairments.
		0008	Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.
		0009	Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.
		0010	Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.
		0019	Understand how to foster the social and emotional development of students with visual impairments.
		0020	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.
		0023	Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S3	Manage and direct the activities of paraprofessionals or peer tutors who work with students who have visual impairments.	0020	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.
		0023	Understand the history and philosophy

NCATE Curriculum Guidelines	CEOE Competencies
	of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
VI: Visual Impairment 8. Professionalism and Ethical Practices	
<i>Knowledge:</i>	
K1 Consumer and professional organizations, publications, and journals relevant to the field of visual impairment.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
<i>Skills:</i>	
S1 Belong to and participate in the activities of professional organizations in the field of visual impairment.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
CC: Common Core 1. Philosophical, Historical, and Legal Foundations of Special Education	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
<i>Knowledge:</i>	
K1 Models, theories, and philosophies that provide the basis for special education practice.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K2 Variations in beliefs, traditions, and values across the basis for special education practice.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in

NCATE Curriculum Guidelines	CEOE Competencies
	Oklahoma.
K3 Variations in beliefs, traditions, and values across cultures within society and the effect of the relationship among child, family, and schooling.	0021 Understand how to foster strong school-home relationships.
K4 Assurances and due process rights related to assessment, eligibility, and placement.	0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K5 Rights and responsibilities of parents, students, teachers, and other professionals, and schools as they relate to individual learning needs.	0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments. 0021 Understand how to foster strong school-home relationships. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
Skills:	
S1 Articulate personal philosophy of special education, including its relationship to/with regular education.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S2 Conduct instructional and other professional activities consistent with the requirements of law, rules and regulations, and local district policies	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in

NCATE Curriculum Guidelines	CEOE Competencies
and procedures.	Oklahoma.
CC: Common Core 2. Characteristics of Learners	
Knowledge:	
K1 Similarities and differences among the cognitive, physical, cultural, social, and emotional needs of individuals with and without exceptional learning needs.	0001 Understand processes of human development and learning and the significance of visual impairments for development and learning.
K2 Differential characteristics of individuals with exceptionalities, including levels of severity and multiple exceptionalities.	0001 Understand processes of human development and learning and the significance of visual impairments for development and learning. 0002 Understand the human visual system and types and characteristics of visual impairments. 0003 Understand the implications of visual impairments for cognitive and communicative functioning. 0004 Understand the implications of visual impairments for social/emotional and physical/motor functioning and for functional living competence.
K3 Characteristics of normal, delayed, and disordered communication patterns of individuals with exceptional learning needs.	0001 Understand processes of human development and learning and the significance of visual impairments for development and learning. 0003 Understand the implications of visual impairments for cognitive and communicative functioning.
K4 Effects an exceptional condition(s) may have on an individual's life.	0001 Understand processes of human development and learning and the significance of visual impairments for development and learning. 0003 Understand the implications of visual impairments for cognitive and communicative functioning.

NCATE Curriculum Guidelines	CEOE Competencies
	0004 Understand the implications of visual impairments for social/emotional and physical/motor functioning and for functional living competence.
K5 Characteristics and effects of the cultural and environmental milieu of the child and the family including cultural and linguistic diversity, socioeconomic level, abuse/neglect, and substance abuse.	0001 Understand processes of human development and learning and the significance of visual impairments for development and learning.
K6 Effects of various medications on the educational, cognitive, physical, social, and emotional behavior of individuals with exceptionalities.	0001 Understand processes of human development and learning and the significance of visual impairments for development and learning.
K7 Educational implications of characteristics of various exceptionalities.	0001 Understand processes of human development and learning and the significance of visual impairments for development and learning. 0002 Understand the human visual system and types and characteristics of visual impairments. 0003 Understand the implications of visual impairments for cognitive and communicative functioning.
Skills:	
S1 Access information on various cognitive, communication, physical, cultural, social, and emotional conditions of individuals with exceptional learning needs.	0001 Understand processes of human development and learning and the significance of visual impairments for development and learning. 0002 Understand the human visual system and types and characteristics of visual impairments. 0003 Understand the implications of visual impairments for cognitive and communicative functioning. 0004 Understand the implications of visual impairments for social/emotional and

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	<p>physical/motor functioning and for functional living competence.</p> <p>0005 Understand principles of optics, the use of low vision aids, and environmental adaptations that may enhance the use of vision.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>CC: Common Core</p> <p>3. Assessment, Diagnosis, and Evaluation</p>	
<p><i>Knowledge:</i></p>	
<p>K1 Basic terminology used in assessment.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>K2 Ethical concerns related to assessment.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0010 Understand procedures for developing and implementing an Individualized</p>

NCATE Curriculum Guidelines	CEOE Competencies
	<p>Education Program (IEP) for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>K3 Legal provisions, regulations, and guidelines regarding assessment of individuals.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>K4 Typical procedures used for screening, prereferral, referral, and classification.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>K5 Appropriate application and interpretation of scores, including grade score versus standard score, percentile ranks, age/grade equivalents, and stanines.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual</p>

NCATE Curriculum Guidelines	CEOE Competencies
	<p>impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>K6 Appropriate use and limitations of each type of assessment instrument.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.</p>
<p>K7 Incorporation of strategies that consider the influence of diversity on assessment, eligibility, programming, and placement of individuals with exceptional learning needs.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0021 Understand how to foster strong school-home relationships.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>K8 The relationship between assessment and placement decisions.</p>	<p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>K9 Methods for monitoring progress of individuals with exceptional learning needs.</p>	<p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>

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<i>Skills:</i>	
S1 Collaborate with families and other professionals involved in the assessment of individuals with exceptional learning needs.	0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments. 0021 Understand how to foster strong school-home relationships.
S2 Create and maintain records.	0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S3 Gather background information regarding academic, medical, and family history.	0001 Understand processes of human development and learning and the significance of visual impairments for development and learning. 0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments. 0021 Understand how to foster strong school-home relationships.
S4 Use various types of assessment procedures appropriately.	0006 Understand types and characteristics of assessment instruments and methods. 0007 Understand functional vision and learning media assessments for students with visual impairments. 0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.

NCATE Curriculum Guidelines	CEOE Competencies
	<p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>S5 Interpret information from formal and informal assessment instruments and procedures.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>S6 Report assessment results to individuals with exceptional learning needs, parents, administrators, and other professionals using appropriate communication skills.</p>	<p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.</p>

NCATE Curriculum Guidelines	CEOE Competencies
	<p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0021 Understand how to foster strong school-home relationships.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>S7 Use performance data and information from teachers, other professionals, individuals with exceptionalities, and parents to make or suggest appropriate modification in learning environments.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>S8 Develop individualized assessment strategies for instruction.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic</p>

NCATE Curriculum Guidelines	CEOE Competencies
	<p>achievement of students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0017 Understand how to foster students' academic achievement.</p>
<p>S9 Use assessment information in making instructional decisions and planning individual programs that result in appropriate placement and intervention for all individuals with exceptional learning needs, including those from culturally and/or linguistically diverse backgrounds.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>
<p>S10 Evaluate the results of instruction.</p>	<p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0017 Understand how to foster students' academic achievement.</p>
<p>S11 Evaluate supports needed for integration into various program placements.</p>	<p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>CC: Common Core</p> <p>4. Instructional Content and Practice</p>	
<p><i>Knowledge:</i></p>	

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K1 Differing learning styles of individuals with exceptional learning needs and how to adapt teaching to these styles.	0011 Understand how to establish a positive and productive learning environment for all students.
K2 Demands of various learning environments such as individualized instruction in general education classes.	0011 Understand how to establish a positive and productive learning environment for all students. 0017 Understand how to foster students' academic achievement.
K3 Curricula for the development of motor, cognitive, academic, social, language, affective, career, and functional life skills for individuals with exceptional learning needs.	0012 Understand concepts and skills related to orientation and mobility and methods of preparing students for structured orientation and mobility instruction. 0013 Understand techniques for helping students make efficient and effective use of all their senses to interpret information from their environment. 0014 Understand strategies for fostering students' communication and literacy skills. 0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments. 0017 Understand how to foster students' academic achievement. 0018 Understand how to foster the social and emotional development of students with visual impairments. 0019 Understand how to foster the social and emotional development of students with visual impairments.
K4 Instructional and remedial methods, techniques, and curriculum materials.	0017 Understand how to foster students' academic achievement.
K5 Techniques for modifying instructional methods and materials.	0017 Understand how to foster students' academic achievement.

NCATE Curriculum Guidelines	CEOE Competencies
<p>K6 Life skills instruction relevant to independent, community, and personal living and employment.</p>	<p>0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.</p> <p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p> <p>0019 Understand how to foster the social and emotional development of students with visual impairments.</p>
<p>K7 Cultural perspectives influencing the relationship among families, schools, and communities as related to effective instruction for individuals with exceptional learning needs.</p>	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0021 Understand how to foster strong school-home relationships.</p> <p>0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.</p>
<p><i>Skills:</i></p>	
<p>S1 Interpret and use assessment data for instruction.</p>	<p>0006 Understand types and characteristics of assessment instruments and methods.</p> <p>0007 Understand functional vision and learning media assessments for students with visual impairments.</p> <p>0008 Apply procedures for assessing the intellectual performance and academic achievement of students with visual impairments.</p> <p>0009 Apply procedures for assessing the motor functioning, communicative competence, and functional living skills of students with visual impairments.</p> <p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p>

NCATE Curriculum Guidelines	CEOE Competencies
	0017 Understand how to foster students' academic achievement.
S2 Develop and/or select instructional content, materials, resources, and strategies that respond to cultural, linguistic, and gender differences.	0011 Understand how to establish a positive and productive learning environment for all students.
S3 Develop comprehensive, longitudinal individualized programs.	0011 Understand how to establish a positive and productive learning environment for all students. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S4 Choose and use appropriate technologies to accomplish instructional objectives and to integrate them appropriately into the instructional process.	0017 Understand how to foster students' academic achievement.
S5 Prepare appropriate lesson plans.	0011 Understand how to establish a positive and productive learning environment for all students. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S6 Involve the individual and family in setting instructional goals and charting progress.	0021 Understand how to foster strong school-home relationships.
S7 Use task analysis.	0011 Understand how to establish a positive and productive learning environment for all students.
S8 Select, adapt, and use instructional strategies and materials according to characteristics of the learner.	0011 Understand how to establish a positive and productive learning environment for all students. 0013 Understand techniques for helping

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	<p>students make efficient and effective use of all their senses to interpret information from their environment.</p> <p>0014 Understand strategies for fostering students' communication and literacy skills.</p> <p>0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.</p> <p>0017 Understand how to foster students' academic achievement.</p> <p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p> <p>0019 Understand how to foster the social and emotional development of students with visual impairments.</p>
<p>S9 Sequence, implement, and evaluate individual learning objectives.</p>	<p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>S10 Integrate affective, social, and career/vocational skills with academic curricula.</p>	<p>0014 Understand strategies for fostering students' communication and literacy skills.</p> <p>0017 Understand how to foster students' academic achievement.</p> <p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p>
<p>S11 Use strategies for facilitating maintenance and generalization of skills across learning environments.</p>	<p>0017 Understand how to foster students' academic achievement.</p>

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	0018 Understand how to foster the social and emotional development of students with visual impairments.
S12 Use instructional time properly.	0011 Understand how to establish a positive and productive learning environment for all students. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S13 Teach individuals with exceptional learning needs to use thinking, problem solving, and other cognitive strategies to meet their individual needs.	0017 Understand how to foster students' academic achievement. 0019 Understand how to foster the social and emotional development of students with visual impairments.
S14 Choose and implement instructional techniques and strategies that promote successful transitions for individuals with exceptional learning needs.	0017 Understand how to foster students' academic achievement.
S15 Establish and maintain rapport with learners.	0011 Understand how to establish a positive and productive learning environment for all students. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S16 Use verbal and nonverbal communication techniques.	0011 Understand how to establish a positive and productive learning environment for all students. 0014 Understand strategies for fostering students' communication and literacy skills.
S17 Conduct self-evaluation of instruction.	0023 Understand the history and philosophy of special education, key issues and

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	trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
CC: Common Core 5. Planning and Managing the Teaching and Learning Environment	
<i>Knowledge:</i>	
K1 Basic classroom management theories, methods, and techniques for individuals with exceptional learning needs.	0011 Understand how to establish a positive and productive learning environment for all students.
K2 Research-based best practices for effective management of teaching and learning.	0011 Understand how to establish a positive and productive learning environment for all students.
K3 Ways in which technology can assist with planning and managing the teaching and learning environment.	0011 Understand how to establish a positive and productive learning environment for all students.
<i>Skills:</i>	
S1 Create a safe, positive, and supportive learning environment in which diversities are valued.	0011 Understand how to establish a positive and productive learning environment for all students. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S2 Use strategies and techniques for facilitating the functional integration of individuals with exceptional learning needs in various settings.	0011 Understand how to establish a positive and productive learning environment for all students. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S3 Prepare and organize materials to	0011 Understand how to establish a positive

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implement daily lesson plans.	<p>and productive learning environment for all students.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
S4 Incorporate evaluation, planning, and management procedures that match learner needs with the instructional environment.	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
S5 Design a learning environment that encourages active participation by learners in a variety of individual and group learning activities.	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p>
S6 Design, structure, and manage daily routines effectively, including transition time, for students, other staff, and the instructional setting.	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
S7 Direct the activities of a classroom paraprofessional, aide, volunteer, or peer	<p>0020 Understand how to establish partnerships with other members of the school community to enhance learning</p>

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tutor.	<p>opportunities for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
S8 Create an environment that encourages self-advocacy and increased independence.	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p> <p>0019 Understand how to foster the social and emotional development of students with visual impairments.</p>
<p>CC: Common Core</p> <p>6. Managing Student Behavior and Social Interaction Skills</p>	
<i>Knowledge:</i>	
K1 Applicable laws, rules and regulations, and procedural safeguards regarding the planning and implementation of management of behaviors of individuals with exceptional learning needs.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K2 Ethical considerations inherent in behavior management.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K3 Teacher attitudes and behaviors that positively or negatively influence behavior of individuals with exceptional learning needs.	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0023 Understand the history and philosophy of special education, key issues and</p>

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	trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K4 Social skills needed for educational and functional living environments and effective instruction in the development of social skills.	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0014 Understand strategies for fostering students' communication and literacy skills.</p> <p>0016 Understand strategies for developing the functional living skills of students with visual and multiple impairments.</p> <p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p>
K5 Strategies for crisis prevention/ intervention.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K6 Strategies for preparing individuals to live harmoniously and productively in a multiclass, multiethnic, multicultural, and multinational world	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p>
Skills:	
S1 Demonstrate a variety of effective behavior management techniques appropriate to the needs of individuals with exceptional learning needs.	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>

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<p>S2 Implement the least intensive intervention consistent with the needs of the individuals with exceptionalities.</p>	<p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>S3 Modify the learning environment (schedule and physical arrangement) to manage inappropriate behaviors.</p>	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>S4 Identify realistic expectations for personal and social behavior in various settings.</p>	<p>0011 Understand how to establish a positive and productive learning environment for all students.</p> <p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p>
<p>S5 Integrate social skills into the curriculum.</p>	<p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p>
<p>S6 Use effective teaching procedures in social skills instruction.</p>	<p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p>
<p>S7 Demonstrate procedures to increase the individual's self-awareness, self-control, self-reliance, and self-esteem.</p>	<p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p> <p>0019 Understand how to foster the social and</p>

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	emotional development of students with visual impairments.
<p>S8 Prepare individuals with exceptional learning needs to exhibit self-enhancing behavior in response to societal attitudes and actions.</p>	<p>0014 Understand strategies for fostering students' communication and literacy skills.</p> <p>0018 Understand how to foster the social and emotional development of students with visual impairments.</p> <p>0019 Understand how to foster the social and emotional development of students with visual impairments.</p>
<p>CC: Common Core</p> <p>7. Communication and Collaborative Partnerships</p>	
<p><i>Knowledge:</i></p>	
<p>K1 Factors that promote effective communication and collaboration with individuals, parents, and school and community personnel in a culturally responsive program.</p>	<p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0021 Understand how to foster strong school-home relationships.</p> <p>0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>K2 Typical concerns of parents of individuals with exceptional learning needs and appropriate strategies to help parents deal with these concerns.</p>	<p>0021 Understand how to foster strong school-home relationships.</p>
<p>K3 Development of individual student</p>	<p>0020 Understand how to establish</p>

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programs working in collaboration with team members.	partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.
K4 Roles of individuals with exceptionalities, parents, teachers, and other school and community personnel in planning an individualized program.	<p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0021 Understand how to foster strong school-home relationships.</p> <p>0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.</p>
K5 Ethical practices for confidential communication to others about individuals with exceptional learning needs.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
<i>Skills:</i>	
S1 Use collaborative strategies in working with individuals with exceptional learning needs, parents, and school and community personnel in various learning environments.	<p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0021 Understand how to foster strong school-home relationships.</p> <p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0023 Understand the history and philosophy</p>

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	of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S2 Communicate and consult with individuals, parents, teachers, and other school and community personnel.	<p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0021 Understand how to foster strong school-home relationships.</p> <p>0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
S3 Foster respectful and beneficial relationships between families and professionals.	<p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0021 Understand how to foster strong school-home relationships.</p>
S4 Encourage and assist families to become active participants in the educational team.	0021 Understand how to foster strong school-home relationships.
S5 Plan and conduct collaborative conferences with families or primary caregivers.	<p>0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments.</p> <p>0021 Understand how to foster strong school-home relationships.</p> <p>0023 Understand the history and philosophy of special education, key issues and</p>

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	trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
<p>S6 Collaborate with regular classroom teachers and other school and community personnel in integrating individuals with exceptional learning needs into various learning environments.</p>	<p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0022 Understand how to encourage school-community interactions that enhance learning opportunities for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>S7 Communicate with regular teachers, administrators, and other school personnel about characteristics and needs of individuals with specific exceptional learning needs.</p>	<p>0020 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students with visual impairments.</p> <p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>
<p>CC: Common Core 8. Professionalism and Ethical Practices</p>	
<p><i>Knowledge:</i></p>	
<p>K1 Personal cultural biases and differences that affect one's teaching.</p>	<p>0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.</p>

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K2 Importance of the teacher serving as a model for individuals with exceptional learning needs.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
<i>Skills:</i>	
S1 Demonstrate commitment to developing the highest educational and quality-of-life potential of individuals with exceptional learning needs.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S2 Demonstrate positive regard for the culture, religion, gender, and sexual orientation of individual students.	0021 Understand how to foster strong school-home relationships. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S3 Promote and maintain a high level of competence and integrity in the practice of the profession.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S4 Exercise objective professional judgment in the practice of the profession.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S5 Demonstrate proficiency in oral and written communication.	0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and

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	responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S6 Engage in professional activities that may benefit individuals with exceptional learning needs, their families, and/or colleagues.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S7 Comply with local, state, provincial, and federal monitoring and evaluation requirements.	0010 Understand procedures for developing and implementing an Individualized Education Program (IEP) for students with visual impairments. 0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S8 Use copyrighted educational materials in an ethical manner.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S9 Practice within the CEC Code of Ethics and other standards and policies of the profession.	0023 Understand the history and philosophy of special education, key issues and trends, professional roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.